

Week of May 11th - 15th, 2020

6th - 8th

Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ jeremy.hoenes@oakland5.org or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (**7th & 8th only**) via Ed Your Friend in Learning. We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Linking or Action Verb WS	Write a poem, song, or rap that is at least 8 lines long. Be creative, and have fun. It can be about any subject you want. Like, maybe missing your favorite teacher!	2 paragraph writing prompt: What are you planning on doing over the summer?
6th Grade Social Studies	Chapter 6 Vocabulary Crossword	Beginnings of the Hebrew People WS	Choose any lesson from Ch 6. Make a powerpoint presentation in Google Slides highlighting the important information as if you were going to teach the class about the lesson.

7th Grade Language Arts	Like Meanings and Opposite Meanings Vocabulary - Lesson 6. Use a dictionary, or Google to help if needed.	2 paragraph writing prompt: Write about your dream pet	2 paragraph writing prompt: What are you planning on doing over the summer?
7th Grade Social Studies	Module 6 Vocabulary Crossword	Label all 50 states on the map either from memory or using your book.	Choose any lesson from Ch 6. Make a powerpoint presentation in Google Slides highlighting the important information as if you were going to teach the class about the lesson.
8th Grade Social Studies	Module 6 Vocabulary Crossword	Label all 50 states on the map either from memory or using your book.	Illinois Executive Branch Scavenger Hunt. Google the person who is currently holding the office in Illinois found on the worksheet.

Name _____

Linking Verbs

1 of 9

A **linking verb** links the subject with another word that renames or describes it. This word is called a **predicate noun** or **predicate adjective**.

<p>Predicate Noun</p> <p>↓</p> <p>Robert Peary <u>was</u> a famous <u>explorer</u>.</p>	<p>Predicate Adjective</p> <p>↓</p> <p>Peary <u>was</u> <u>brave</u>.</p>
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Check the box to indicate whether the underlined part of each sentence is a linking verb (L) or an action verb (A).

- | | L | A |
|--|--------------------------|--------------------------|
| 1. Peary <u>stood</u> on a high hill somewhere in the Arctic. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. A huge continent <u>had long been</u> part of Eskimo legend. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Peary <u>felt</u> very sure about this new continent. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. It <u>looked</u> very real, with high snow-capped mountains. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Peary <u>looked</u> for a long time, imagining himself there. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. John Ross <u>had seen</u> a similar land in 1818. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Scientists <u>sounded</u> unsure, however. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. In 1913, Donald MacMillan <u>launched</u> a search. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. He <u>was</u> a lieutenant of Peary. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Onward he <u>drove</u> his sled dogs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. He <u>saw</u> the same land. | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The snow-capped peaks <u>appeared</u> very real. | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. MacMillan's excitement <u>grew</u> . | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. He <u>pressed</u> westward toward the mysterious land. | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Strangely, it <u>appeared</u> different in different light. | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. MacMillan <u>felt</u> suspicious. | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. He <u>traveled</u> many miles. | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Finally he <u>turned</u> back. | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. He <u>had become</u> very discouraged. | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. He and his team <u>found</u> Peary's original hill. | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. From it, they <u>looked</u> westward. | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. The mysterious continent <u>appeared!</u> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. MacMillan <u>was feeling</u> very sad. | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. He and Peary <u>had discovered</u> a huge mirage. | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. The mirage <u>had looked</u> so real. | <input type="checkbox"/> | <input type="checkbox"/> |

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